



## Western Australian Certificate of Education Examination, 2014

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# PHYSICAL EDUCATION STUDIES

## Practical (performance) examination Golf

### Time allowed

Warm-up: 30 minutes  
Skills and Drills: 90 minutes

### Materials required

*To be provided at the venue*

Non-personal equipment required for Golf

*To be provided by the candidate*

Collared shirt, enclosed shoes, personal set of golf clubs

## Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

## Structure of this practical (performance) examination

Sections and criteria	Marks available	Percentage of total exam
Individual skills		
• Skill 1	6	15
• Skill 2	6	
• Skill 3	6	
• Skill 4	6	
• Skill 5	6	
Conditioned performance	20	15
	<b>Total</b>	<b>30</b>

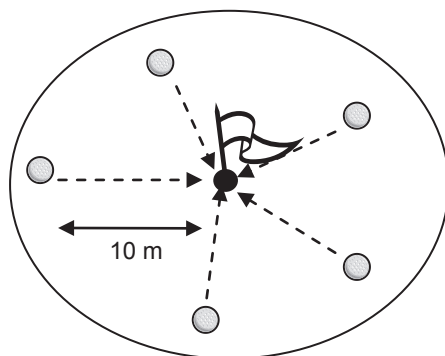
## Instructions to candidates

1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 30 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

**SECTION ONE – Skills Performance****1. Skills set**

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Putt	Pitch shot	Short bunker shot	Tee shot	Shaped shot – draw

Drill #1: Putt

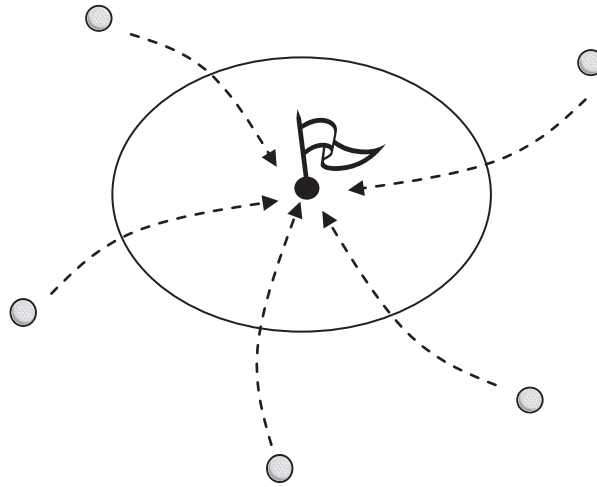


**Key:**


- = ball position
- △ = marker
- > = ball movement
- 🚩 = hole and flag

**Drill description:**

1. Putt from 5 different locations.
2. Putting from 10 m distance.
3. Must putt to the hole.

**Drill 2:** Pitch shot

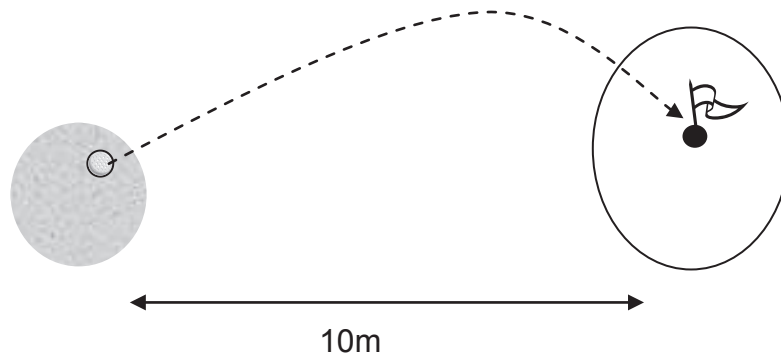
**Key:**

- = ball position
- △ = marker
- > = ball movement
-  = hole and flag

**Drill description:**

1. Using a 9-iron aim a chip towards the hole.
2. Chipping from 5 different positions.
3. Distance will vary from 15 m to 20 m.
4. Must chip to the hole.

**Drill 3:** Short bunker shot

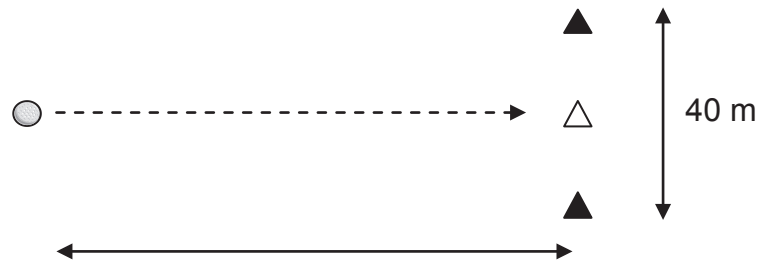


- Key:**
- = ball position
  - △ = marker
  - > = ball movement
  - 🚩 = hole and flag





**Drill description**

1. Using a sand-iron from a bunker, aim at a target at a distance of 10m.
2. Target area has a radius of 4m around the hole.

## Drill 4: Tee shot



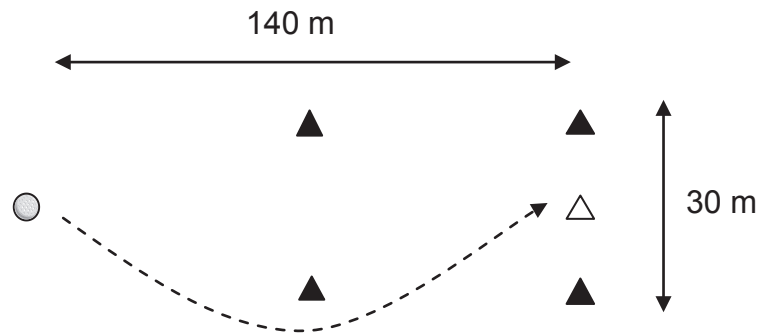
**Key:**

-  = ball position
-  = marker
-  = ball movement
-  = hole and flag

**Drill description:**

1. Using a 3 wood hit off the tee to aim at an area 20 m either side of target line.
2. Ball must travel a minimum of 150 m (boys) and 130 m (girls).

**Drill 5:** Shaped shot – draw (right-to-left flight path)



- Key:**
- = ball position
  - △ = marker main target
  - > = ball movement
  - ▲ = marker (side boundary)

**Drill description:**

1. Using a 5 iron off the fairway aim at an area 15 m either side of target line.
2. Ball must travel a minimum of 120 m (boys) and 100 m (girls).
3. Ball must travel with a curved flight from right to left.
4. Vary for left-handed players.



## SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Par 4 hole.
SPECIFY NUMBER OF PLAYERS	8 (can be done with 6)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play the hole from the tee, selecting the necessary clubs as required
SPECIFY ROLES OR GOALS OF PLAYER(S)	No special role.
SPECIFY OPTIONS, RULES &/ OR RESTRICTIONS	Normal special rules apply.

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